

Strategic Direction 2023-2024 Mauku School 1366

Expectations	Strategic Goals	Measureable Outcomes	2023	2024
<p>We care...</p> <ul style="list-style-type: none"> For our physical environment For ourselves and others <p>We contribute...</p> <ul style="list-style-type: none"> To our school To our community To our world <p>We conquer...</p> <ul style="list-style-type: none"> We are successful We take risks We have a go 	<p>1.To become a sustainable learning community</p> <p>NELP 5- World Class Inclusive Public Education</p> <p>NELP 4</p>	<p>Reaching green/gold status as an enviro school</p> <hr/> <p>Use School Docs to provide up to date policies and procedures to guide the Mauku Way.</p>	<ul style="list-style-type: none"> Develop a sustainable plan for caring for various areas of the school environment Maintain the Trees for Survival programme Introduce School Docs Upskill a Board member to support policy review 	<ul style="list-style-type: none"> Maintain existing initiatives Introduce Paddock to Plate Revisit our reduce, reuse, recycle processes Introduce a bee hive Regularly review policies and procedures using School Docs to guide the school
	<p>2. To grow teacher capability</p> <p>NELP 3, 1</p> <p>Quality Teaching and Leadership</p>	<p>Mauku learning progressions in maths will be used consistently across the school to support planning and learning</p> <p>Modified writing progressions will be available to teachers to support writing planning and teaching</p>	<ul style="list-style-type: none"> Review and modify the Mauku learning progressions in writing Imbed our Mauku School maths progressions to improve teacher pedagogy and practice. 	<ul style="list-style-type: none"> Develop reading progressions
	<p>3. To embrace inclusiveness and diversity.</p> <p>NELP 2, 1, 4</p>	<p>Build our local curriculum by developing a broader understanding of our local history and areas of significance</p>	<ul style="list-style-type: none"> Further develop our understanding of the local history Reinforce the Mauku Way principals in all we do Build a foundational relationship with our local iwi- Ngaati Tamaoho 	<ul style="list-style-type: none"> Further develop our understanding of the local history

The Mauku Way 2023 Action Plans

Strategic Goal 1 - To become a sustainable learning community NELP 4 Future of Learning and Work NELP 5 World class public education

Initiative	12 month milestone Where do we need to be at the end of 2023?	Key activities in 2023 How will we get there?
<p>Enviro schools programme</p> <p>Engage in positive action that will sustain the school/national/global environment</p> <p>Transfer of learning from and between each learning context</p>	<ul style="list-style-type: none"> • To achieve green/gold status 	<ul style="list-style-type: none"> ✓ Focus on “kaitiakitanga” in all we do ✓ Better involve the school community ✓ Revisit green/gold statements and the kaupapa of the enviroschools initiative ✓ Manage the Trees for Survival programme ✓ Kaupapa workshop for key teacher around the concept of Enviroschools ✓ collect archives of enviro practices to show progress
<p>Use School Docs to provide up to date policies and procedures to guide the Mauku Way.</p>	<ul style="list-style-type: none"> - School Docs in use to support policies and procedures 	<ul style="list-style-type: none"> ✓ Registration and Mauku profile completed ✓ Original policy documents replaced by School Docs ✓ Mauku Board workplan document aligned with the School Doc schedule ✓ A board member confident with the review process and expectations

The Mauku Way 2023

- **Strategic Goal 2** - To grow teacher capability NELP 3 Quality Teaching and Leadership NELP 1 Learners at the Centre

Initiative	12 month milestone	Key activities
What will support us to get there?	Where do we need to be at the end of 2023?	How will we get there?
To develop capability through support from professional agencies associated with the Pukekohe Kahui Ako and related initiatives Utilising local support experts including our RTLit	Reinforce core values for the school agreed by all stakeholders	<ul style="list-style-type: none"> ✓ Timetable regular staff and PB4L team meetings to upskill staff in PB4L principles ✓ Analyse data from PB4L tracking each term. ✓ Have visible Mauku Way expectation charts ✓ Link PGC to the Mauku Way expectations
To be active participants in the English Kahui Ako workstream	The Mauku Maths Learning Progressions will be embedded and used to assess next learning steps and strengthen teacher knowledge of maths The Mauku writing progressions will be reviewed and simplified to support more effective literacy teaching	<ul style="list-style-type: none"> ✓ Term 1 use progressions to guide planning ✓ Regular reflection time allocated to inquiry in staff meetings ✓ Written and verbal feedback to senior class learners based on progressions ✓ Learners can discuss their next steps using the progressions ✓ Scheduled staff meetings to collaboratively review progressions in class levels ✓ Utilise the support of our RTLit to help modify existing progressions ✓ Build consistency of practice by regularly meeting to moderate assessments ✓ Observe teachers in practice teaching writing each term.

Strategic Goal 3 - To embrace inclusiveness and diversity NELP 2 Barrier Free Education, NELP 1- Learners at the Centre, NELP 4 Future of Learning and Work

Initiative What will support us to get there?	12 month milestone Where do we need to be at the end of 2023?	Key activities How will we get there?
Develop our local curriculum by exploring the history of our area The collegial support from our participation in the ANZ histories Kahui Ako workstream	We will have made links with Ngaati Tamaoho through our Kahui Ako work stream Our ANZ action plan will be current and goals met (see attached)	<ul style="list-style-type: none"> ✓ Rangariri full staff PD ✓ Ngaati Tamaoho Day Jan 26 ✓ Upskill staff knowledge by exploring our immediate area in Term 1 holidays
Represent our cultures visibly in the physical environment	Visible displays of cultures represented	<ul style="list-style-type: none"> ✓ Entrance noticeboard whanau displays renewed
Strengthening home/school partnerships	All parents will be conversant about their children’s learning and teachers will have established a personal rapport with families.	<ul style="list-style-type: none"> ✓ Participate in local events and initiatives including the Puni Cultural Festival, choir festivals and ukulele groups ✓ Encourage referral to the local agencies ✓ Teachers keep a record of interactions with home ✓ keep updating our website and using Facebook ✓ use see saw to post learning experiences ✓ open to conversations across all platforms

Aotearoa New Zealand Histories Implementation Action Plan

Intention		Implementation				Impact
Area of Focus	Evidence of Need (Why are we doing it?)	Action Plan	Who	Time Scale	Resources	Impact and Evidence Record
Unpack the ANZH curriculum and look at possible topics and when they will be covered.	Ministry Expectation	<p>Make it part of our Professional Growth Cycles.</p> <p>Dedicate at least 2 staff meetings a term to develop an understanding of national and local histories.</p> <p>Come up with themes for each term.</p>	LT	2023/2024	ANZC curriculum doc and cards	
Upskill staff on NZ's history, including early immigration, events leading to Te Tiriti, the signing of Te Tiriti, and the NZ Land Wars.	Staff survey notes	<p>Visit Rangiriri</p> <p>Include PD in staff meetings and a call-back day.</p> <p>2023 - keep it local</p> <p>2024 - National and global</p>	Shane	Prior to 2023 school year and in term 1 holidays 2024	Kahui Ako folder	
Upskill staff on tikanga and kawa (ceremony) practices, including at a marae	Staff survey notes	<p>Establish connections with mandated mana whenua experts.</p> <p>Build and strengthen partnerships with our Maori Community.</p>	LT Shaun	2023/ 2024		

Aakonga to inquire about the historic places of significance in our local area.	Ministry mandate as part of our local curriculum.	Establish connections with local experts. Staff tour of local area (could be part of our call-back day). Significant places trip	LT All staff	2023		
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National Priority ACHIEVEMENT TARGET FOR 2023

To accelerate the achievement of the children at risk of not meeting expectations in junior reading and senior school writing

Base line data: Summary and Statement of Variance/Analysis end of 2022

- **65.8% of students at Mauku are achieving At or Above expectations in Reading. This is 1.8% less than in mid-2022.**
- 63.3% of boys are achieving At or Above expectations in Reading (1.5% less than mid-2022) and 68.4% of girls are achieving At or Above expectations in Reading (2.4% less than mid-2022).
- **66.4% of students at Mauku are achieving At or Above expectations in Writing. This is 2% more than in mid-2022.**
- 58.2% of boys are achieving At or Above expectations in Writing (2.4% less than mid-2022) and 75% of girls are achieving At or Above expectations in Writing (14.4% more than mid-2022).

Maori Students (57 students)

- **65.8% of Maori students at Mauku are achieving At or Above expectations in Reading. This is 4.2% less than in mid-2022.**
- 66% of Maori boys are achieving At or Above expectations in Reading (3.6% less than mid-2022) and 56.6% of Maori girls are achieving At or Above expectations in Reading (13.8% less than mid-2022).
- **63.1% of Maori students at Mauku are achieving At or Above expectations in Writing. This is 2.9% less than in mid-2022.**
- 51.8% of Maori boys are achieving At or Above expectations in Writing (4.7% less than mid-2022) and 73.3% of Maori girls are achieving At or Above expectations in Writing (0.8% less than mid-2022).

Actions;

- ✳ to target senior writers and junior readers at risk of not reaching the expectation for their time at school by the end of 2023
- ✳ As part of the our Kahui Ako and local learning communities, share strategies to support the achievement of children working towards expectation, and whanau engagement with colleagues in the area and use these to support achievement.
- ✳ Engage with the Across School Teachers in our Kahui Ako literacy stream to support with student achievement and strengthen teacher pedagogy in literacy
- ✳ Regular professional learning meetings and reflections related to targeted cohort.

🔄 Teachers individual Professional Growth Cycles will align with the targets

Links to Strategic Planning:

Aligned to Strategic Goals 2 and 3.

Reporting and Review

- Determine target children in March
- Advise BOT regarding target in March
- Report progress against targets to BOT July and November.
- Report to parents in plain language through term reflection letters, seesaw, parent interviews, korero with Maori families and working below individually each term, and end of year written reports.
- School review of progress of identified students at least each term

Parent Involvement

Plain language reporting, face to face korero, Facebook, reflection letters and Seesaw interaction.