

MAUKU SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2022

School Directory

Ministry Number: 1366
Principal: Angela Smith
School Address: 389 Union Road, Mauku
School Postal Address: 389 Union Road, RD3, Pukekohe 2678
School Phone: 09 236 3654
School Email: admin@mauku.school.nz

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Andrew Gooley	Chair Person	Elected	May-25
Angela Smith	Principal	ex Officio	
Brad Aynsley	Parent Rep	Elected	May-25
Sally Warrender	Parent Rep	Elected	May-25
Karl Lipscombe	Parent Rep	Elected	May-25
Doug Ferguson	Parent Rep	Elected	May-25
James Christie	Staff Rep	Elected	May-25

Accountant / Service Provider: Monteck Carter LP

MAUKU SCHOOL

Annual Report - For the year ended 31 December 2022

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Mauku School

Statement of Responsibility

For the year ended 31 December 2022

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2022 fairly reflects the financial position and operations of the school.

The School's 2022 financial statements are authorised for issue by the Board.

Andrew D Cooley
Full Name of Presiding Member

Angela L Smith
Full Name of Principal

Andrew Cooley
Signature of Presiding Member

ALS
Signature of Principal

18/7/23
Date:

14/7/23
Date:

Mauku School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Revenue				
Government Grants	2	1,605,276	1,229,804	1,459,411
Locally Raised Funds	3	55,322	81,400	33,707
Interest Income		6,666	7,800	2,911
Hostel	3	3,567	-	-
Other Revenue		890	-	2,130
Total Revenue		1,671,721	1,319,004	1,498,159
Expenses				
Locally Raised Funds	3	41,356	9,900	29,460
Learning Resources	4	1,197,706	1,150,195	1,170,359
Administration	5	119,314	71,638	100,378
Finance		802	-	1,593
Property	6	282,060	87,160	256,267
		1,641,238	1,318,893	1,558,057
Net Surplus / (Deficit) for the year		30,483	111	(59,898)
Total Comprehensive Revenue and Expense for the Year		30,483	111	(59,898)

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Mauku School Statement of Changes in Net Assets/Equity

For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Equity at 1 January		482,360	663,660	542,258
Total comprehensive revenue and expense for the year		30,483	111	(59,898)
Equity at 31 December		512,843	663,771	482,360
Accumulated comprehensive revenue and expense		512,843	663,771	482,360
Reserves		-	-	-
Equity at 31 December		512,843	663,771	482,360

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Mauku School

Statement of Financial Position

As at 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Current Assets				
Cash and Cash Equivalents	7	141,376	442,866	412,528
Accounts Receivable	8	72,535	-	65,226
Prepayments		3,914	-	-
Inventories	9	3,445	4,500	3,183
Investments	10	285,142	-	-
Funds Receivable for Capital Works Projects	17	16,207	-	45,688
		522,619	447,366	526,625
Current Liabilities				
GST Payable		14,656	21,561	10,930
Accounts Payable	12	92,018	8,039	86,612
Revenue Received in Advance	13	-	-	20,000
Provision for Cyclical Maintenance	14	-	-	23,813
Finance Lease Liability	15	7,013	-	3,340
Funds held in Trust	16	1,899	-	1,170
Funds held for Capital Works Projects	17	79,751	-	124,300
		195,337	29,600	270,165
Working Capital Surplus/(Deficit)		327,282	417,766	256,460
Non-current Assets				
Property, Plant and Equipment	11	243,887	293,605	269,421
		243,887	293,605	269,421
Non-current Liabilities				
Provision for Cyclical Maintenance	14	55,341	47,600	33,000
Finance Lease Liability	15	2,985	-	10,521
		58,326	47,600	43,521
Net Assets		512,843	663,771	482,360
Equity		512,843	663,771	482,360

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Mauku School
Statement of Cash Flows
For the year ended 31 December 2022

	Note	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Cash flows from Operating Activities				
Government Grants		528,094	420,395	444,417
Locally Raised Funds		56,212	81,400	36,153
Hostel		3,567	-	-
Goods and Services Tax (net)		3,724	27,282	(18,589)
Payments to Employees		(302,157)	(249,210)	(278,672)
Payments to Suppliers		(190,279)	(200,529)	(187,518)
Interest Paid		(802)	-	(1,593)
Interest Received		6,666	7,800	3,744
Net cash from/(to) Operating Activities		105,025	87,138	(2,058)
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(20,292)	38,350	(43,763)
Purchase of Investments		(285,142)	-	14,602
Net cash from/(to) Investing Activities		(305,434)	38,350	(29,161)
Cash flows from Financing Activities				
Finance Lease Payments		(3,863)	-	(5,882)
Funds Administered on Behalf of Third Parties		(66,880)	-	
Funds Held for Capital Works Projects				78,741
Net cash from/(to) Financing Activities		(70,743)	-	72,859
Net increase/(decrease) in cash and cash equivalents		(271,152)	125,488	41,640
Cash and cash equivalents at the beginning of the year	7	412,528	317,378	370,888
Cash and cash equivalents at the end of the year	7	141,376	442,866	412,528

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Mauku School

Notes to the Financial Statements

For the year ended 31 December 2022

1. Statement of Accounting Policies

a) Reporting Entity

Mauku School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2022 to 31 December 2022 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expense threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 14.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 15. Future operating lease commitments are disclosed in note 21b.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in

the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements	10–75 years
Board Owned Buildings	10–75 years
Furniture and equipment	5–10 years
Information and communication technology	4 years
Leased assets held under a Finance Lease	Term of Lease

k) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell the school engages an independent valuer to assess market value based on the best available information. The valuation is based on [details of the valuer's approach to determining market value (i.e. what valuation techniques have been employed, comparison to recent market transaction etc.)].

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last

l) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

n) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

o) Funds held for Capital works

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose as such these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The schools carries out painting maintenance of the whole school over a 7 to 10 year period, the economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

q) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

r) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

s) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

t) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

u) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Government Grants - Ministry of Education	505,890	301,804	409,690
Teachers' Salaries Grants	862,598	858,000	859,154
Use of Land and Buildings Grants	194,584	-	175,840
Other Government Grants	42,204	70,000	14,727
	<u>1,605,276</u>	<u>1,229,804</u>	<u>1,459,411</u>

The school has opted in to the donations scheme for this year. Total amount received was \$23,250.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Revenue			
Donations & Bequests	3,224	71,500	1,438
Fees for Extra Curricular Activities	4,822	-	2,000
Trading	11,100	-	11,189
Fundraising & Community Grants	24,199	-	10,926
Other Revenue	11,977	9,900	8,154
	<u>55,322</u>	<u>81,400</u>	<u>33,707</u>
Expenses			
Extra Curricular Activities Costs	15,171	-	7,654
Trading	14,379	-	13,081
Other Locally Raised Funds Expenditure	11,806	9,900	8,725
	<u>41,356</u>	<u>9,900</u>	<u>29,460</u>
<i>Surplus/ (Deficit) for the year Locally raised funds</i>	<u>13,966</u>	<u>71,500</u>	<u>4,247</u>

The school has received community grants of \$24,199.

4. Learning Resources

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Curricular	24,410	17,800	20,208
Library Resources	5,688	5,400	4,537
Employee Benefits - Salaries	1,119,782	1,070,550	1,097,136
Staff Development	-	8,250	-
Depreciation	47,826	48,195	48,478
	<u>1,197,706</u>	<u>1,150,195</u>	<u>1,170,359</u>

5. Administration

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Audit Fee	7,403	6,903	6,163
Board Fees	2,965	-	2,236
Board Expenses	11,923	8,000	4,508
Communication	1,546	1,800	1,531
Consumables	10,694	4,125	9,033
Operating Lease	10,298	1,200	3,814
Other	24,876	7,950	27,925
Employee Benefits - Salaries	44,973	36,660	40,690
Insurance	2,636	2,500	2,478
Service Providers, Contractors and Consultancy	2,000	2,500	2,000
	<u>119,314</u>	<u>71,638</u>	<u>100,378</u>

6. Property

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Consultancy and Contract Services	18,112	18,000	15,485
Cyclical Maintenance Provision	(1,472)	8,400	4,343
Grounds	16,654	24,000	20,409
Heat, Light and Water	12,155	9,000	9,205
Repairs and Maintenance	41,290	26,560	29,844
Use of Land and Buildings	194,584	-	175,840
Security	737	1,200	1,141
	<u>282,060</u>	<u>87,160</u>	<u>256,267</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Bank Accounts	141,376	-	39,998
Short-term Bank Deposits	-	442,866	372,530
Cash and cash equivalents for Statement of Cash Flows	<u>141,376</u>	<u>442,866</u>	<u>412,528</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$141,376 Cash and Cash Equivalents, \$79,751 is held by the School on behalf of the Ministry of Education. These funds have been provided by the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2023 on Crown owned school buildings.

8. Accounts Receivable

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Teacher Salaries Grant Receivable	72,535	-	65,226
	<u>72,535</u>	<u>-</u>	<u>65,226</u>
Receivables from Exchange Transactions	-	-	-
Receivables from Non-Exchange Transactions	72,535	-	65,226
	<u>72,535</u>	<u>-</u>	<u>65,226</u>

9. Inventories

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Stationery	238	4,500	645
School Uniforms	3,207	-	2,538
	<u>3,445</u>	<u>4,500</u>	<u>3,183</u>

10. Investments

The School's investment activities are classified as follows:

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Current Asset			
Short-term Bank Deposits	285,142	-	-
	<u>285,142</u>	<u>-</u>	<u>-</u>

11. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2022	\$	\$	\$	\$	\$	\$
Buildings	152,704				(15,864)	136,840
Furniture and Equipment	89,611	13,383			(16,395)	86,599
Info and Communication Tech	17,466	1,638			(10,122)	8,982
Leased Assets	9,640	7,271			(5,445)	11,466
Balance at 31 December 2022	<u>269,421</u>	<u>22,292</u>	<u>-</u>	<u>-</u>	<u>(47,826)</u>	<u>243,887</u>

The net carrying value of equipment held under a finance lease is \$11,466 (2021: \$9,640)

	2022 Cost or Valuation	2022 Accumulated Depreciation	2022 Net Book Value	2021 Cost or Valuation	2021 Accumulated Depreciation	2021 Net Book Value
	\$	\$	\$	\$	\$	\$
Buildings	283,421	(146,581)	136,840	283,421	(130,717)	152,704
Furniture and Equipment	302,973	(216,373)	86,600	289,589	(199,978)	89,611
Info and Communication Tech	228,791	(208,344)	20,447	219,883	(192,777)	27,106
Balance at 31 December	<u>815,185</u>	<u>(571,298)</u>	<u>243,887</u>	<u>792,893</u>	<u>(523,472)</u>	<u>269,421</u>

12. Accounts Payable

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Creditors	14,523	8,039	16,426
Accruals	4,960	-	4,960
Employee Entitlements - Salaries	72,535	-	65,226
	<u>92,018</u>	<u>8,039</u>	<u>86,612</u>

13. Revenue Received in Advance

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Grants in Advance - Ministry of Education	-	-	20,000
	<u>-</u>	<u>-</u>	<u>20,000</u>

14. Provision for Cyclical Maintenance

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
Provision at the Start of the Year	56,813	56,813	52,470
Increase to the Provision During the Year	(1,472)	8,400	4,343
Provision at the End of the Year	<u>55,341</u>	<u>65,213</u>	<u>56,813</u>
Cyclical Maintenance - Current	-	-	23,813
Cyclical Maintenance - Non current	55,341	47,600	33,000
	<u>55,341</u>	<u>47,600</u>	<u>56,813</u>

The schools cyclical maintenance schedule details annual painting to be undertaken, the costs associated to this annual work will vary dependent on the requirements during the year. This plan is based on the MOE approved property expert's knowledge of the school, and has been prepared and reviewed in the last 3 years.

15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2022 Actual	2022 Budget (Unaudited)	2021 Actual
	\$	\$	\$
No Later than One Year	15,013	19,968	3,340
Later than One Year and no Later than Five Years	45,869	34,232	10,521
	<u>60,882</u>	<u>54,200</u>	<u>13,861</u>
Represented by			
Finance lease liability - Current	15,013	19,968	3,340
Finance lease liability - Non current	45,869	34,232	10,521
	<u>60,882</u>	<u>54,200</u>	<u>13,861</u>

16. Funds held in Trust

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Funds Held in Trust on Behalf of Third Parties - Current	1,899	-	1,170
	1,899	-	1,170

These funds relate to arrangements where the school is acting as an agent. These amounts are not revenue or expense of the school and therefore are not included in the Statement of Comprehensive Revenue and Expense.

17. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7.

	2022	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
School Canopies		124,300		(44,549)	-	79,751
AMS Senior Block		(45,688)	52,541	(23,060)	-	(16,207)
Totals		78,612	52,541	(67,609)	-	63,544

Represented by:

Funds Held on Behalf of the Ministry of Education	79,751
Funds Receivable from the Ministry of Education	(16,207)

	2021	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
School Canopies			161,300	(37,000)	-	124,300
AMS Senior Block			411,188	(456,876)	-	(45,688)
Totals		-	572,488	(493,876)	-	78,612

18. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

19. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2022 Actual \$	2021 Actual \$
<i>Board Members</i>		
Remuneration	2,965	2,236
 <i>Leadership Team</i>		
Remuneration	350,535	345,499
Full-time equivalent members	3	3
 Total key management personnel remuneration	353,500	347,735

There are 6 members of the Board excluding the Principal. The Board had held 7 full meetings of the Board in the year. As well as these regular meetings, including preparation time, the Presiding member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2022 Actual \$000	2021 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	140-150	140-150
Benefits and Other Emoluments	-	-
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2022 FTE Number	2021 FTE Number
100 - 110	2.00	1.00
	2.00	1.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

20. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2022 Actual	2021 Actual
Total	-	-
Number of People	-	-

21. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at **31 December 2022** (Contingent liabilities and assets at **31 December 2021**: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2022, a contingent liability for the school may exist.

22. Commitments

(a) Capital Commitments

As at 31 December 2022 the Board has entered into contract agreements for capital works as follows:

(a) \$161,300 contract for Outdoor Sports Canopies to be completed in 2023, which has been fully funded by the Ministry of Education. \$161,300 has been received of which \$81,549 has been spent on the project to date

(Capital commitments at 31 December 2021: \$124,300)

(b) Operating Commitments

As at 31 December 2022 the Board has entered into the following contracts:

(a) operating leases for Computer Equipment;

	2022 Actual \$	2021 Actual \$
No later than One Year	6,185	5,733
Later than One Year and No Later than Five Years	5,624	8,227
Later than Five Years	-	-
	<u>11,809</u>	<u>13,960</u>

The total lease payments incurred during the period were \$10,298 (2021: \$3,814).

23. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Cash and Cash Equivalents	141,376	442,866	412,528
Receivables	72,535	-	65,226
Investments - Term Deposits	285,142	-	-
Total Financial assets measured at amortised cost	<u>499,053</u>	<u>442,866</u>	<u>477,754</u>

Financial liabilities measured at amortised cost

Payables	92,018	8,039	86,612
Finance Leases	9,998	-	13,861
Total Financial Liabilities Measured at Amortised Cost	<u>102,016</u>	<u>8,039</u>	<u>100,473</u>

24. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

25. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

Analysis of variance Mauku 1366 2022



School name and number: Mauku 1366

<p>Focus: 2022 Target- Year 2/3 achievement</p>
<p>Strategic Aim: All students are able to access The NZ Curriculum as evidenced by the National Standards and valid assessment processes.</p>
<p>Annual Aim: To raise the rate of progress for students at risk of not reaching expectations for their time at school.</p>
<p>Baseline data:</p> <p>At the end of 2021 we identified a large group of the Year 1/2 cohort struggling to reach expectations due to the disruptions of covid, a shorter time at school due to school closures and the challenge for teachers of changing to the BSLA approach with literacy teaching.</p>
<p>Links to Strategic Planning:</p> <p>Aligned to Strategic Goals 2 and 3.</p>
<p>Target: all children in the Year 2 /3 cohort in 2022</p>

Actions (what did we do?)	Outcomes (what happened?)	Reasons for the variance (why did it happen?)	Evaluation (where to next?)
<p>Actions;</p> <ul style="list-style-type: none"> ★ To target all underachieving Year 2/3 students collaboratively with the goal to accelerate their progress ★ As part of the our Kahui Ako and local learning communities, share strategies to support the achievement of children working towards expectation, and whanau engagement with colleagues in the area and use these to support achievement. ★ Engage with the Across School Teachers in our Kahui Ako maths stream ★ Regular professional learning meetings and reflections related to targeted cohort. ★ Teacher's professional learning to focus on identified students with a maths focus. ★ Reported in plain language to parents 3 terms a year in writing through reflection 	<p>Attendance overall improved even when considering disruptions</p> <p>Writing continues to be the lowest area of achievement due to lack of engagement and limited vocabulary and experiences. Maori students are still over represented in the under achieving cohorts school wide.</p> <p>We have continued to strengthen pedagogy around maths. Staff have embedded the Mauku maths progressions with pleasing results</p> <p>Community engagement highlighted the range of opportunities for learning provided, our manakitangi and the positive impact of our Mauku Way ideals.</p>	<p>Variance discussion is included in the attached assessment documentation.</p> <p>At risk Maori students were identified in the under achieving target groups.</p> <p>Unexpected enrolments of children already at risk of failing skewed data.</p> <p>High student numbers and unexpected enrolments in the junior school resulted in unexpected transfers between classes and higher than favourable class numbers</p> <p>No SWIS or Public Health Nurse support in 2022 due to redeployment was disappointing</p> <p>We continue to struggle with poorer attendance, a transient Maori group of learners, and challenges engaging with whanau.</p>	<p>We will revisit and modify the Mauku Writing Progressions to align with the maths set.</p> <p>We will use digital technologies effectively to continue to engage and motivate the students.</p> <p>We will focus on the Structured literacy approach in the junior rooms supported by our RTLit PAT maths and reading will be used to identify gaps and next steps for year 4-6 learners.</p> <p>The teacher's will continue to reflect on their practice with emphasis on literacy. This will form the basis of their professional growth cycle.</p> <p>Our Pukekohe Kahui Ako will support teachers and students by providing PD around raising achievement through effective</p>

<p>letters and at the end of the year in formal reports.</p> <ul style="list-style-type: none"> End of year data was analysed to inform progress and planning for 2023. 		<p>teacher pedagogy and cultural responsiveness. It will also offer opportunities for collaboration and community cohesion.</p> <p>The support of both a Public Health Nurse and Social Worker in Schools will also strengthen home school partnerships and offer other support agencies as we develop effective home/school partnerships.</p> <p>Effective teaching of writing and reading will be a school wide focus in 2023.</p>
<p>Planning for 2023:</p> <ul style="list-style-type: none"> Target focus on providing specific learning goal related feedback. Continue to develop capacity to engage students using shared understandings developed with our Kahui Ako colleagues. Build on teaching as inquiry by having regular, planned staff meeting focus on our acceleration groups progress to ensuring regular teacher reflective practice. Target underachieving students across all areas and inquire into our teaching practice to support this group. Focus on senior school writing and junior school reading as indicated in the end of year data report attached 		

Kiwisport 2022

Kiwisport Funding statement Mauku School 1366

Income through Operation Grant	Allocation	Cost
\$ 2300	Resources – balls, storage for equipment, basic annual PE purchases	\$1500
	Fitkidz school based program	\$3000
	Annual subscriptions and entries to local sports school competitions	\$800

Angela Smith

Principal



We Care. We Contribute. We Conquer.

STATEMENT OF COMPLIANCE WITH EMPLOYMENT POLICY

For the year ended 31st December 2022

The Mauku School Board:

- Has Developed and implemented personnel policies, within policy and procedural frameworks to ensure the fair and proper treatment of employees in all aspects of their employment
- Has reviewed its compliance against both its personnel policy and procedures and can report that it meets all requirements and identifies best practice.
- Is a good employer and complies with the conditions contained in the employment contracts of all staff employed by the Board.
- Ensures all employees and applicants for employment are treated according to the skills, qualifications and abilities, without bias or discrimination.
- Meets all Equal Employment Opportunities requirements.

Independent Auditor's Report

To the Readers of Mauku School's Financial Statements

For the Year Ended 31 December 2022

The Auditor-General is the auditor of Mauku School (the School). The Auditor-General has appointed me, Bonita Swanepoel, using the staff and resources of William Buck Audit (NZ) Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 17, that comprise the statement of financial position as at 31 December 2022, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2022; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with PBE Accounting Standards (PBE IPSAS) Reduced Disclosure Regime.

Our audit was completed on 18 July 2023. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board.

Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report. We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to

the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arises from the Public Audit Act 2001.

Other information

The Board of Trustees is responsible for the other information. The other information comprises the information included in the annual report being the Kiwisport Report, Statement of Compliance with Employment Policy, Members of the Board of Trustees and Analyses of Variance, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Bonita Swanepoel
William Buck Audit (NZ) Limited
On behalf of the Auditor-General
Auckland, New Zealand